

Elice E. Rogers

Director Black Programs

Award-winning **Graduate Program Coordinator** with 15+ years of experience leading the strategic planning and development of graduate and post-graduate student programs. Proven success in developing and implementing transformative high-impact programming and student learning experiences. Strategic leader with a large-scale vision and direction in establishing the annual portfolio of educational programming that meets and exceeds market demands. Proactive Relationship Builder with an entrepreneurial mindset able to strengthen collaborations and build strategic alliances with external partners to advance organizational mission and goals. Demonstrated commitment to inclusiveness, equity, and multicultural issues, as well as the ability to work effectively with individuals and groups with a variety of identities, cultures, backgrounds, and ideologies in a global environment.

Qualifications Summary

- **Trusted Partner** to the Executive Leadership Team to manage all student programming services within the Adult Learning and Development Department, including DEI training, workshops, and event management.
- **Leading Thinker** for the University on Equity, Diversity, and Inclusion matters and **DEI Champion** promoting the importance and value of a diverse and inclusive educational environment that benefits the entire community.
- Deep understanding and proven engagement with issues that affect multicultural students, focusing on increasing access to higher education, retention in higher education and contemporary issues.
- Confident Public Speaker with proven ability to clearly articulate the importance of Diversity and inclusion in higher education, as well as foster close collaborations with all key stakeholders, students, and executive leadership team.

Education and Credentials

Leadership Certificate, Cleveland State University, College of Education, 2010

Ed.D. in Adult Continuing and Higher Education, Northern Illinois University, DeKalb, IL

MEPD in Education, University of Wisconsin-La Crosse, La Crosse, Wisconsin

B.S. in Business Administration, University of Wisconsin-La Crosse, La Crosse, Wisconsin

B.S. in Sociology, University of Wisconsin-La Crosse, La Crosse, Wisconsin

Professional Experience

Cleveland State University, Cleveland, OH

Sep 2000 - Jul 2021

Associate Professor Emeritus (2004 - 2021)

Graduate Program Coordinator, Adult Learning and Development (2005 -2010, 2016-2020)

Partnered with the College Dean and Provost to establish the strategic vision and direction of Graduate Adult Education Programs. Directed the program planning, development, and execution to achieve academic excellence and higher enrollment numbers. Fostered close collaborations with all key stakeholders at various hierarchical levels to drive program progress and secure support for additional program development initiatives. Taught courses in the Adult Learning and Development Master's Program and the Ph.D Urban Education Program. Served on multiple University committees. Managed a large budget that required inclusive diversity planning.

- Won the Golden Apple Award in 2020 and 2018 for outstanding contributions to the multicultural/diverse student cohort. The Young Alumni Council of the Cleveland State University Alumni Association issued the award.

- Steered the long-range strategic planning of multicultural student affairs and diversity program development in line with the University's mission and goals.
- Partnered with the African American Cultural Center in developing the Black Studies Major, the Jazz on Stage Festival, and the Adult Learning and Development recruitment and retention events, recruitment fairs, receptions, and alumni events.
- Pioneered multiple diversity programs and services i.e., facilitated workshops for first-generation scholar students; created, developed minority recruitment and assessment plans, and co-developed and planned diverse student conferences in higher education to increase the recruitment, retention, matriculation, and graduation of under-represented students at the University.
- Led and mentored a team of administrators and faculty to deliver and develop DEI programs and services aligned with The African American Cultural Center and Adult Learning and Development Department's mission and long-term goals.
- Managed, developed, and assessed learning outcomes specific to multicultural student programming and overall Cleveland State University student success initiatives.
- Instituted a culturally inclusive, appreciative, competent, and welcoming culture by advising and consulting with students, faculty, staff, and executive leadership team on key DEI initiatives.
- Served as Multicultural/ DEI Champion to promote student learning and meet multicultural students' needs by building alliances and collaborations with Student Affairs Departments and developing a deep understanding of student issues from marginalized groups.
- Ensured the Adult Learning and Development Department remained a culturally representative and relevant social and learning hub for all students irrespective of race, color, ethnicity, age, and disability.
- Established the Adult Learning and Development Department as a critical part of building a community for underrepresented and marginalized students.
- Interfaced with Admissions to advance recruitment of minority and underrepresented populations.
- Closely collaborated with Student Affairs Departments to identify funding sources that will enhance the collegiate experience for students of color through programming dollars and scholarships when viable.
- Advised and mentored 30 master and doctoral students, as well as 200+ prospective and newly admitted students in adult education programs to facilitate achievement of a positive student experience.
- Successfully contributed to course content development for the M.Ed. in Adult Learning and Development and Leadership, Lifelong Learning Ph.D in Urban Education Specialization, and the development of the Black Studies major and curricula.
- Recognized strategic contributor and leader to create and develop the approved specialization, ACHE (Adult Continuing and Higher Education), Ph.D, Urban Education Program. 2012.

Key DEI Programs, Events, Workshops, and Trainings:

- Participant, 2011. Faculty Development Workshop. CSU. Creating Inclusive and Productive Academic Environments. Sponsored by CSU's Ideal Team and The Center for Teaching Excellence (CTE). A 3-year NSF-funded project led by Case Western Reserve University involving five other regional universities, with a partnership goal of creating learning communities that develop and enhance faculty equity and inclusion-particularly for women and underrepresented minorities.
- **Kellogg Grant Funded Research Project:** "Political Leaders, Adult Learners: Women of The Congressional Black Caucus." Completed two-year Kellogg Grant and designated a Cyril O. Houle Scholar, funded Adult Education Research Project via The University of Georgia. Funding period 4/1/02-7/31/04. \$40,000.
- Instituted Diversity Committees at Cleveland State University, Newman University, and the University of Wisconsin La Crosse to lead open dialogues about diversity issues and recommend effective solutions to establish a robust DEI culture.
- Pioneered the Recruitment and Retention Plans/ policies at Newman University and the University of Wisconsin-La Crosse to elevate enrollment of diverse students and diversify administrative staff.
- Served as a DEI champion to promote diversity organizational and inclusive goals, as well as organize and sponsor workplace diversity and inclusion events, as the leader of the Presidential Commission for the Status of University Women at Cleveland State University and the Council President and Director at Newman University.
- Co-developed DEI organizational plans aligned with strategic institution mission and long-term goals.

Additional Experience

Assistant Professor and Director, Adult Education, Newman University, Wichita, Kansas.

Instructor, University of Wisconsin-La Crosse, School of Education, La Crosse, Wisconsin.

Instructor, Northern Illinois University, DeKalb, Illinois

Teaching Assistant, University of Wisconsin-La Crosse, La Crosse, Wisconsin.

Admissions Counselor, University of Wisconsin-La Crosse, La Crosse, Wisconsin.

Professional Assignments

1. Member, Spring 2021. CASAL (Counseling, Administration, Supervision, Adult Learning and Development) Department Chair Search and Screen Committee.
2. ALD Section Coordinator/Leader (2005-10) Adult Learning and Development. Re-assignment (Spring 2016-Spring 2019). Provided service to the section, working in conjunction with the department chair to ensure that section, department, and college goals and mission were met (masters and doctoral specialization, Adult, Continuing and Higher Education, Ph.D., in Urban Education, inclusive of new programming, programmatic activity, curricula assessments/conversions, programmatic reviews and reports).
3. Messemer, J., & Rogers, E. (Spring, 2019). Annual Data Review, Reflections & Future Plans. Graduate Programs in Adult Learning and Development. CASAL Department. College of Education. Cleveland State University.
4. President Ronald Berkman African American Faculty and Staff Invitational Roundtable Member, at The 16th Louis Stokes Community Visionary Award Honoring Congressman John Robert Louis. September 17, 2017. Award Presented by The Fairfax Renaissance Development Corporation. Renaissance Cleveland Hotel. Cleveland, Ohio.
5. Wlodarsky, R., Green, W., Rogers, E., Ingersoll, E., Hansman, C., and Pontikos, K. (Fall, 2017). Provided senior faculty leadership, developed, wrote, and submitted the report "Graduate Programs in Adult Learning and Development, Self-Study Report: Program Review Fall 2017.
6. Rogers, Elice E. (March, 2016). Invited Guest Speaker, Delivered Keynote Address for the 40th Annual Adult Higher Education Alliance Conference. The University of Central Florida. Orlando, FL. March 10th.
7. ALD Section Coordinator/Leader (2005-10) Adult Learning and Development. Re-assignment (Spring 2016-Spring 2019). Provided service to the section, working in conjunction with the department chair to ensure that section, department, and college goals and mission were met (masters and doctoral specialization, Adult, Continuing and Higher Education, Ph.D., in Urban Education, inclusive of new curricula, curricula conversions and, programmatic activity, reviews, and reports).
8. Invited Member, (Spring, 2019-21). University wide, Standards & Admissions Committee.
9. Member, (Fall 2015-21). Graduate Affairs Council. College of Education and Human Services, elected by peers to engage in policy and matters which directly impact graduate curricula.
10. Member, Dan Drake Scholarship Committee. CASAL Dept., (2006-21).
11. ALD Curricula Conversion and MEPE Conversion (Fall, 2014-17). Collaborated with faculty colleagues at the request of the Dept., Chair and College Dean, and completed the task of converting curricula.
12. Chair, ALD Search and Screen Committee. Tenure-Track Assistant Professor, ALD Position. 2013-14.
13. Member, Black Studies, Curriculum Committee (University-wide) 2012-16.
14. Member, Black Studies Program Advisory Board 2012-16.
15. Member, BFSO (CSU Black Faculty and Staff Organization) 2000-16.
16. Presidential Appointment, President's Advisory Committee on the Role and Status of Women, 2007 to 2010.
17. Member, Faculty Senate. 2007 to 2011.
18. Chair, Faculty Affairs Council. College of Education. Cleveland State University. Cleveland, OH. 2006-08.
19. Member, Teacher Evaluation Assessment Committee. College of Education. Cleveland State University. Cleveland, Ohio. 2005-07.
20. Co-Chair, Adult Learning and Development Visiting Assistant Professor Search and Screen Committee, 2005-06.
21. Member, Doctoral Studies Committee, 2005-07

22. Chair, Adult Learning and Development Search and Screen Committee, 2003-04. Tenure-Track Assistant Professor ALD Position.
23. Member, Graduate Affairs Council. College of Education. Cleveland State University. Cleveland, Ohio, 2001-02.
24. Member, College of Education. Search and Screen Committee. Technical Trainer, Information, Services and Technology. Cleveland State University, Cleveland, Ohio. 2001.
25. Active in developing courses (approved via CSU departments and appropriate university committees) for M.Ed. in Adult Learning and Development and Leadership and Lifelong Learning PhD in Urban Education Specialization. 2001-2004.
26. Co-developed and wrote the approved specialization, ACHE (Adult Continuing and Higher Education), Ph.D., Urban Education Program. 2012.
27. Research Steering Committee Member, The 9th Annual African American Pre-Conference. "Challenges and Opportunities of the New Millenium." The 42nd Annual Adult Education Research Conference. Michigan State University. East Lansing, MI., 2001. May 31st.
28. Member, Petitions Committee. Department of Counseling, Administration, Supervision, and Adult Learning. College of Education. Cleveland State University. Cleveland, Ohio. 2004-2019.
29. Member, Recruitment Committee. Department of Counseling, Administration, Supervision, and Adult Learning. College of Education. Cleveland State University. Cleveland, Ohio, 2000-01.
30. Member, Division of Education. Recruitment and Retention Diversity and Faculty of Color Committee, 1999. Newman University. Wichita, Kansas.
31. Member, Division of Education. Recruitment and Retention Diversity and Students of Color Committee, 1999. Newman University. Wichita, Kansas.
32. Member, Division of Education. Search and Screen Committee. Division Chair, 1998. Newman University. Wichita, Kansas.
33. Steering Committee Member. 1998-2004. Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. Northern Illinois University.

Memberships

1. Member, Greater Cleveland Pan Hellenic Choir, 2010-11.
2. Member, Cleveland Municipal School District Adult Continuing Education Advising Board, 2006-2010.
3. Member, Southern Christian Leadership Conference, Cleveland Chapter. 2002-06.
4. Member, American Association of University Women, Cleveland Chapter. 2005-10.
5. Member and Vice-President/Director of Programming, Greater Cleveland Adult Education Council. Cleveland, Ohio. 2000-05.
6. Member, Wichita Area Technical College Advisory Council. 2000-1998.
7. Member, Phi Delta Kappa. A Professional Honorary Fraternity in Education. Chapter at Northern Illinois University.
8. Member, American Association For Adult and Continuing Education. (AAACE).
9. Member, Kappa Delta Pi. International Honorary Society in Education. Chapter at Northern Illinois University.
10. Former and founding President, and Member (Beta Mu Chapter: UW-La Crosse), Zeta Phi Beta Sorority, Inc.

Awards and Recognitions

1. Distinguished Alumnus Award. 2008. University of Wisconsin-La Crosse. Honored Outstanding Alumni for contribution to society.
2. Visiting Professor and Scholar, The University of Tennessee-Knoxville. Fall 2006. Worked closely with adult education faculty, staff, and students in the Department of Educational Psychology and Counseling and The Center for Literacy Studies.
3. Distinguished Multicultural Alumni Award. 2006. University of Wisconsin-La Crosse. Honors graduates with high human and ethical qualities who have achieved distinction in their field.
4. CSU Women Who Make A Difference Award. 2005. An honor given by the Cleveland State University Women's Comprehensive Program recognizing women faculty and staff who have made a difference in the lives of students in the CSU Community.

5. Houle Scholar: The Kellogg Foundation. 2002-2004 A Program for emerging scholars in adult education from Southern Africa, Latin America, and the United States of America. Recognized on a National/International level as an emerging scholar in the field of adult education. Awarded a \$40,000 2-year grant to support innovative research and development activities in honor of Cyril O. Houle. Project completed July 31, 2004. Studied "The Women of the Congressional Black Caucus: Adult Learners, Political Leaders.
6. New Faculty/Research Challenge Award. Awarded funds in support of research agenda. 2000. The University Office of Research and Economic Development Sponsored Programs and Research Development, Cleveland State University Cleveland, Ohio.
7. Barbara Richmond Educational Scholarship. Awarded dissertation completion funds. 1997. New Omega Missionary Baptist Church. Racine, Wisconsin.
8. Outstanding Student Service Award. Department of Leadership and Educational Policy Studies. 1996. Northern Illinois University. De Kalb, Illinois.
9. Outstanding Woman Student Award. 1995. Northern Illinois University. De Kalb, Illinois.
10. Student Development Leadership Conference Scholarship. 1995. 8th Annual National Conference On Race & Ethnicity In American Higher Education. Sponsored by the University of Oklahoma Santa Fe, New Mexico.
11. Who's Who Among Students In American Colleges and Universities. 1995. Northern Illinois University. De Kalb, Illinois.
12. Black Student Unity Award, recognized African American Alumni leadership and contributions to Black student development. 1991. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
13. Emma Lou Wilder Scholarship. 1990. Recognized Academic Excellence. University of Wisconsin-La Crosse. La Crosse, Wisconsin. University of Wisconsin-La Crosse Alumni Scholarship. 1990.

Cultivated Research Interests

- Adult learning and development
- African American studies, leadership and learning
- Multicultural aspects of adult learners and political leaders that considers race, class, and gender
- Formal and non-formal education and learning
- Adults and Higher education
- Adults, Diversity & leadership, and adult education
- Adults, popular culture, and learning.
- Sociology of adult education
- Qualitative research methodologies and techniques (i.e., case study, critical ethnography, ethnography, feminist research)
- Urban adult education, politics and education
- Women, education, and women's studies

Publications

1. Rogers, E. "Afritics From Margin To Center: Theorizing The Politics of African American Women As Political Leaders." Vol. 35, No. 06, July 2005. Journal of Black Studies.
2. Rogers, E. "Waiting to Exhale: Adult Learning and African American Women at the Movies." Thresholds in Education, VOL. XXX, (3), 2004.
3. Rogers, E., & J. DeLany (Penn State University at Mont Alto) "Black women's leadership and Learning: From Politics to Afritics in the Context of Community." Convergence Vol. XXXVII (2) 2004.
4. Rogers, E. "Learning-To-Learn-TO-Live: A Bridge Over Trouble Waters In The Lives of African American Women Political Leaders." October 10, 2001. The PAACE (Pennsylvania Association of Adult Continuing Education) Journal of Lifelong Learning. Vol. 13, 2004.
5. Rogers, E. "Afritics: Theorizing the Politics of African American Women Political Leaders." (2000). Thresholds in Education, Vol. XXVI, Issue 2, May,19-24.
6. Rogers, E. "Living and Learning: Experiences North and South." (1995). Thresholds in Education, Vol. XXI., Issue 3, Aug/Nov.,2-9.

Books

1. Rogers, E., & Martin, L. (Jossey-Bass). Eds. *Border Crossings: Adult Education in the Urban Context* New Directions for Adult and Continuing Education. Spring 2004.
2. G. Smith, E. Rogers, R. Tapia, L. O'Neill, T. Porter, C. Cruz, A. Sentis, B. Woll, M. Zuba, & F. Schied (Eds.). (1995). *Change/Education Issues in Perspective*. DeKalb: LEPS Press. 2nd edition.
3. Smith, G., Cruz, C.A., Salazar, N., O'Neill, L., Zuba, M.T., Thomason, P., Kim, K.H., Schied, F.M., Baptiste, I., Figeroa, J., Mirel, J., Baber, J., Arriaga, F., Guy, T.C., Cabrera, F. Stephens, L., Knight, J. and Rogers, E. (Eds.). (1993). *Change/Education Issues In perspective*. DeKalb: LEPS Press.

Book Chapters

1. King White, D., Liao, K., Rogers, E. (book chapter, Spring 2021). Promoting self-care and awareness of stress, the strong black women schema, and mental health among African American Women's wellness. (in *Black Women's Wellness Series*).
2. Issac Savage, E.P., Merriweather, H.L., & Rogers, E. (Sum, 2010). "Chasing the American Dream: Race and Adult and Continuing Education." C.E. Kasworm, A.D. Rose, and J. M. Ross-Gordon (Eds.). Sage: Thousand Oaks, California. In *The Handbook of Adult Education and Continuing Education* (The major textbook used in the field of adult education).
3. Rogers, E. (2007). "Black Power: Chicago Politics, and Social Movements; What Have We Learned?" In J. Conyers (Ed.), *Engines of the Black power movement*. Jefferson: McFarland & Company, Inc., Publishers.
4. Rogers, E., & Hansman, C. (2004). "Social and cultural issues In urban communities. In Larry G. Martin & E.E. Rogers (Eds.), *Adult education in an urban context: Problems, practices, and programming for inner-city communities*.
5. Rogers, E. "Mirror of Opportunity: Reflection of struggle." In G. Smith, E. Rogers, R. Tapia, L. O'Neill, T. Porter, C. Cruz, A. Sentis, B. Woll, M. Zuba, and F. Schied (Eds.) (1995). *Change/Education Issues In Perspective*. (pp. 39-46). DeKalb: LEPS PRESS.

Book Reviews

1. Rogers, E. (January, 2019). [Invited Guest Book Reviewer, *Foundations of adult and continuing education*.], invited by Dr. John D. Host, Book Review Editor for the *Adult education quarterly*. The Pennsylvania State University. Sage Publishing. Dr. Victoria Ignacio, Senior Projects Editor.
2. Rogers, E. (2002). [Book Review of *Sistahs In College*]. *Adult Education Quarterly*, 52(2), 156.

Editorial Boards and Refereed Research

1. *Journal of Adult education and Human Resource Development*. 2013-. Invited member.
2. *Journal of Adult Learning*. The Research-to-Practice Journal Publication of the American Association for Adult and Continuing Education. September 2002-. Invited Member.
3. *Adult Education Quarterly*. 2010-. Invited Member.
4. African American Pre-Scholars Conference Editorial Board. *Adult Education National Research Conference* invited guest steering committee member and reviewer 2001-.
5. Co-Chair, Commission of Professors of Adult Education. Women's Special Interest Group (SIG), 2012.
6. *Adult Education Refereed Research Conference Proceedings*. Elected Steering Committee. Member at the National Conference held 2002-04 at North Carolina State University for a two-year term.
7. 9th Annual African American Adult Education Research Pre-Conference Proceedings. Reviewer. Michigan State University. East Lansing, Michigan. May 31, 2001.

Refereed Papers Published

1. President, M., Rogers, E., & Messemer, J. (Dec., 2019). Conference re-scheduled May 2021. "Disability Matters: IDEA, Section 504, and ADA What Do These Acts Mean to African American Learners Who Experience Intellectual Disability? A Critical Review of the Literature, refereed paper accepted for refereed paper presentation at the *Adult Education Research Conference*, in collaboration with the AEGI (*Adult Education Global International Conference*) June 4-7, 2020, Vancouver, British Columbia. (Conference cancelled due to the Corona Virus Pandemic). Paper presented May 2021.

2. Fenty, D., Messemer, J. & Rogers (Mar 6-7, 2020). "The will to succeed: How self-efficacy affects Urban Undergraduate adult student persistence. Presented for refereed paper presentation. Refereed conference proceedings. 44th Annual Conference. The Adult Higher Education Alliance. The University of Central Florida. Orlando, Florida.
3. Mtuy, Mary A. & Rogers, E. (2018). "An exploration of technology in the teaching and learning development activities of Universal Primary Education Tanzanian Teachers." Submitted for the 67th Annual American Association for Adult and Continuing Education (AAACE) Refereed Conference Proceedings. Myrtle Beach, South Carolina. Myrtle Beach Marriott Resort & Spa.
4. Mtuy, Mary A. & Rogers, E. (2018). "A qualitative critical interpretation of leadership and learning among universal primary education teachers (UPE) in Tanzania." Submitted for the 67th Annual American Association for Adult and Continuing Education (AAACE) Refereed Conference Proceedings. Myrtle Beach, South Carolina. Myrtle Beach Marriott Resort & Spa.
5. King White, Dakota., & Rogers, E. (2018). Promoting self-care and work life balance among practitioners in higher education. Invited manuscript for the refereed conference proceedings of The Adult Higher Education Alliance Conference (AHEA). The University of Central Florida. Orlando, Florida.
6. King White, Dakota., & Rogers, E. (2018). Promoting self-care and a balanced quality of life for adult practitioners. Presentation, Adult Higher Education Alliance Conference (AHEA). Submitted refereed paper for presentation. The University of Central Florida. Orlando, Florida.
7. Simpson, D., Rogers, E., and Messemer, J. (June, 2016). Adult Entrances and exits: What does retention literature inform us about Urban adult higher educational participants and student success? Refereed Paper proposal accepted for the 57th Adult Education Research Conference. Charlotte, NC. Hosted by The University of Charlotte, NC., North Carolina A&T, and Troy University.
8. Rogers, Elice E. (March, 2016). Invited Guest Speaker, Delivered Keynote Address for the 40th Annual Adult Higher Education Alliance Conference. The University of Central Florida. Orlando, FL. March 10th.
9. Fenty, D., Simpson, D., and Rogers, E. (March, 2016). A new look at self-efficacy and adult participation and success. A refereed paper proposal accepted and presented at The 40th Annual Adult Higher Education Alliance Conference, The University of Central Florida. March 10-11, 2016.
10. Rogers, Elice E. (July, 2014). Presentation, Women Professors' Lives Post-tenure. Women Professors of Adult Education Seminar and Retreat. The University of Alaska-Anchorage. College of Alaska Anchorage, and The Yukon Island Center (in Kachemak Bay, Alaska) for Research and Education. July 24-27.
11. Simpson, D., Rogers, Hansman, C., & Messemer, J. (June, 2014) Making meaning of the retirement portfolio and its impact on learning in the Third Age. Refereed paper accepted for presentation in the 55th Annual Adult Education Research Conference Proceedings. Penn State Harrisburg.
12. Messemer, J., and Rogers, E. (April 25th, 2014). Program satisfaction among Adult Education Graduate Programs: A longitudinal study at an Urban University. Paper submitted. 63rd National Annual Association for Adult and Continuing Education Conference. Charleston, South Carolina. November 2-6, 2014.
13. Simpson, D., Rogers, E., Galletta, A., & Messemer, J. (April 23, 2014). Understanding how African American adult learners experience and assign meaning in the Third Age of Life. Refereed Paper submitted and accepted. The International Conference on Urban education. Montego Bay, Jamaica. November 6-8, 2014.
14. Rogers, E. (April 21, 2014). Global generations: Patterns of Partnering, participation, and discourse differences amongst urban Returning adult learners. Paper submitted. The International Conference on Urban Education. Montego Bay, Jamaica. November 6-8, 2014.
15. Rogers, E.E., & Messemer, J. (Nov. 2013). Needful Things: Interpreting how cohort generational differences impact the servicing of returning adult learners. In the refereed proceedings of The 62nd National American Association for Adult Continuing Education Conference.
16. Simpson, D.L., Hansman, C.A., Rogers, E.E., and Messemer, J. (Nov. 2012) Making meaning of the retirement portfolio and its impact on learning in the third age. In the refereed proceedings of The 61st National American Association for Adult Continuing Education Conference.
17. Lin, Li-Ching, Messemer, J., and Rogers, E. (Nov. 2012). Factors that influence Chinese second language adult learners. In the refereed proceedings of The 61st National American Association for Adult Education Conference.
18. Shiban, A., Rogers, E., and Messemer, J. (Nov. 2012). A new look at learning Communities: Examining Perceived differences in urban and residential universities. In the refereed proceedings of The 61st National American Association for Adult Continuing Education Conference.

19. Monaghan, C., and Rogers, E.E. (Nov. 2011). Talking Radical, Talking Difference: Conversations About Privilege and Race by Women Adult Education Professors. In The Refereed Proceedings of The 60th National Adult and Continuing Education Conference. Publisher: The National Adult and Continuing Education Association. The Hyatt Regency Hotel. Indianapolis, Indiana.
20. Simpson, D.L., Hansman, C.A., Messemer, J.E., and Rogers, E.E. (Nov. 2011). Understanding how African American Third Agers Perceive Themselves as Adult Learners in Our Complex World. In The Refereed Proceedings of The 60th National Adult and Continuing Education Conference. Publisher: The National Adult and Continuing Education Association.
21. Messemer, J., Rogers, E., Monaghan, C., & Hansman, C. (Oct., 29, 2010). Assessment Matters: Reflection Outcomes. In the refereed publication of The 59th Annual Adult and Continuing Education Conference (for The Commission of Professors of Adult Education). Clearwater Beach, Florida.
22. Hansman, C., Messemer, J., & Rogers, E., Monaghan, C. (Oct., 28, 2010). Assessing Adult Education Graduate Programs: Opportunities for Growth and Development. In the refereed publication of The 59th Annual Adult and Continuing Education Conference.
23. Invited Guest Faculty Presenter. (Oct., 28, 2010). Graduate Student Forum. The 59th Annual Adult and Continuing Education Conference. Clearwater Beach, Florida.
24. Simpson, D.L., Rogers, E.E. (Oct., 2010). Epistemological beliefs of African American third agers: Exploring values, voice, and implications for Adult Education. In The Refereed Proceedings of The 59th National Adult and Continuing Education Conference. Publisher: The National Adult and Continuing Education Association.
25. Baginski, J., Rogers, E., and Hansman, C. (June, 2010) Proceedings of The 51st Adult Education Research Conference and The 3rd Western Region Research Conference on The Education of Adults. California State University, Sacramento. Making meaning: A Critical Literature Review of Young Adults' Post-Katrina Volunteer Experiences." Cleveland State University. Publisher: The National Adult and Continuing Education Association.
26. Messemer, J., Hansman, C., & Rogers, E. (2009). Measuring the satisfaction of students at the completion of an adult learning and development graduate program. (published paper in the May 2009 referred conference proceedings). 50th Adult Education Research Conference. May 27-30, 2009. National Louis University. Chicago, Illinois.
27. Rogers, E., and Messemer, J. (Fall, 2008). Published paper accepted in the 49th refereed Annual Adult Education Research Conference (AERC) Proceedings. "The Changing nature of the adult education professoriate: New roles and responsibilities in the 21st century." Presented paper at AERC 2008 June 5-7, 2008 at The University of Missouri-St. Louis.
28. Monaghan, C., Rogers, E., & Hansman, C. (Fall, 2008). Published paper in the refereed 49th Annual Adult Education Research Conference (AERC) Proceedings. "Expanding the contributions of bell hooks: Through the lens of adult education." Paper presented at AERC 2008 June 5-7, 2008 at The University of Missouri-St. Louis.
29. Rogers, E. "A Majestic Burden: Discovering Untold Stories of Congressional Black Caucus (CBC) Women and Learning Through Narrative Analysis. Presented at the 47th Annual Adult Education Research Conference. University of Minnesota. Minneapolis-St. Paul, MN. May 19-21, 2006.
30. Rogers, E. "Women Political Leaders of the Congressional Black Caucus: Revealing Secrets, Unveiling Truths, and Discovering Learning Through Narrative Analysis." Presented at the 45th Adult Education Research Conference and the 23rd National Canadian Association for the Study of Adult Education. Joint International Conference. May 28-30, 2004. University of British Columbia.
31. Rogers, E. "A Critical Review of the Women Who Served the Congressional Black Caucus: Implications for Adult Education. Presented at the 44th Annual Adult Education Research Conference. June 6-8, 2003. San Francisco State University. San Francisco, CA.
32. Rogers, E. "Waiting to exhale: African American Women and adult learning through movies." Presented at the 43rd Annual Adult Education Research Conference. North Carolina State University. Raleigh, North Carolina. May 24-26, 2002.
33. Rogers, E., & Hansman, C. "A Case Study of the Greater Cleveland Adult Education Council As A Professional Association. 50th American Association for Adult and Continuing Education. BWI Airport Marriott. Baltimore, MD. Oct. 18, 2002.
34. Rogers, E. "An Exploration of Approaches Utilized to Interpret Race, Class, and Gender in Adult Development Models and Theories: Implications for Adult Education." Paper accepted for The Refereed Proceedings of the 20th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. Charleston, IL. Eastern Illinois University, 2001. Sep 27-28.

35. Rogers, E. "A Critical Review of Race, Class, and Gender in Adult Development Models and Theories: Implications for Adult Education." Proceedings of the 42nd Annual Refereed Adult Education Research Conference Proceedings. East Lansing, MI. Michigan State University, 2001. June 1-3.
36. Rogers, E. "Afritics: Interpreting The Political Style of African American Women As Political Leaders." Refereed Proceedings of The 10th Annual African American Adult Education Research Symposium. Chicago, Illinois. Co-Sponsored by Northern Illinois University and Malcom X College, 2001.
37. Rogers, E. "Learning-To-Learn-To-Live Through Struggle: A Critical Ethnographic Investigation." Proceedings of The 19th Midwest Research-To-Practice Conference in Adult, Continuing, and Community Education. Madison, WI. University of Wisconsin-Madison, 2000. Sept 27-29.
38. Rogers, E. "Politics to Afritics: Theorizing the Political Style of African American Women Political Leaders." Proceedings of The Second Eastern Regional Adult Education Research Conference. University Park: PA. Penn State University, 2000. March.

Other Publications

1. Messemer, J., & Rogers, E. (Spring, 2019). Annual Data Review, Reflections & Future Plans. Graduate Programs in Adult Learning and Development. CASAL Department. College of Education. Cleveland State University.
2. Wlodarsky, R., Green, W., Rogers, E., Ingersoll, E., Hansman, C., and Pontikos, K. Self-Study Report: Program Review. Fall, 2017. Department of CASAL, College of Education. Cleveland State University.
3. Hufford, D., E. Rogers, J. Normore, T. Green, and K. Samuels. Newman University Enrollment Plan for the Recruitment and Retention of a Diverse Student Body. (1999). May 24. Wichita, Kansas.
4. Hufford, D., A. Beaver, E. Rogers, and J. Normore. Newman University Recruitment and Retention Plan for Minority Faculty Addendum to Affirmative Action Plan. (1999). June 24. Wichita, Kansas.
5. Rogers, E. "Carter G. Woodson Scholar." (1993). Newsletter of The Department of Leadership & Educational Policy Studies, 7(2),12 Sum. Northern Illinois University
6. Rogers, E. "Minority Graduate Student Recruitment and Retention." (1993). Newsletter of The Department of Leadership & Educational Policy Studies, 7(2),7 Sum. Northern Illinois University.
7. Rogers, E. "African American Student Activities In LEAC." (1993) Newsletter of The Department of Leadership & Educational Policy Studies, 7(2), 13 Sum. Northern Illinois University.

Conferences and Presentations

1. Rogers, Elice E. (March, 2016). Invited Guest Speaker, Delivered Keynote Address for the 40th Annual Adult Higher Education Alliance Conference. The University of Central Florida. Orlando, FL. March 10th.
2. Invited Guest Participant and presenter (March, 2014). Women Professors of Adult Education (WPAE) Seminar and Retreat. Anchorage, Alaska. Yukon Island in Kachemak Bay, Alaska. July 24-27, 2014.
3. Presentation with Dr. Mittie Davis Jones, The Urban College March 31, 2010. A roundtable discussion Women and tenure: Is it really a career that is life or death? Conversations Symposium. CSU
4. Presenter and Participant. The Cyril O. Houle Scholar in Adult and Continuing Education Program (funded by The Kellogg Foundation). Annual Retreat. March 9-13. Mexico City/Guanajuato, Mexico. 2004.
5. Invited Guest Panelist (2001). "Getting Started: Perspectives on Academic Life from Early Career Professors." A panel of discussion of four early professors of adult education. Commission of Professors of Adult Education. October 20, 2001.
6. Participant, Professional Development for Adult Educators, Tools for the Future. Workshop sponsored by The Greater Cleveland Adult Education Council. Cleveland Works, Inc., Cleveland, Ohio. May 4, 2001.
7. Participant, "Distance Learning and Emerging Technologies." Workshop sponsored by The Greater Cleveland Adult Education Council. Cleveland, Ohio. Kent State University. February 16, 2001.
8. Participant, "A Site Visit to Cleveland Works, Inc." Workshop sponsored by The Greater Cleveland Adult Education Council. Cleveland Works Inc., Cleveland, Ohio. October 6, 2000.
9. Moderator. 1999. Session at the Adult Education Research Conference. Northern Illinois University. DeKalb, Illinois, 1999. The 41st Annual Adult Education Research Conference. May 21-23.
10. Invited Guest Panelist. Closing Conference Panel Discussion. 7th Annual African American Adult Education Research Pre-Conference. The 41st Annual Adult Education Research Conference. DeKalb, Illinois, 1999. May 20.

11. Moderator. 1998. Two sessions at the 1998 Midwest Research-to-Practice Conference in Adult Continuing, and Community Education. Ball State University. Muncie, Indiana. Oct. 8-10.
12. Participant. "Improving Learning." Fall Faculty Institute. Newman University. Wichita, Kansas. August 24, 1998.
13. Invited Guest Speaker. National Panhellenic Retreat. Wichita State University. Wichita, Kansas. April 1999.
14. Invited Guest Participant. 1999 YMCA Black Achievers Recognition Awards Ceremony. Highlighted the Wichita Black Achiever's Program. May 27, 1999. Wichita State University. Wichita, Kansas.
15. Invited Guest Participant. "True Colors" Session. A discussion of an Interactive Personality Assessment tool. Non-traditional Student Association. Wichita State University. Wichita, Kansas. Sep. 28, 1999.
16. Participant. Current Events Forum. Candidates seeking Fourth Congressional District for the U.S. House of Representatives. Oct. 19, 1998. Newman University. Wichita, Kansas.
17. Faculty Guest Appearance: Newman University Television Commercial Aired in the Midwest Region. Newman University. Wichita, Kansas. Oct. 21, 1998.
18. Guest Moderator, for a session entitled "Feminist Theory and Practice." 9th Annual Women's Studies Conference. Women and Education: Old Pathways and New Directions. Moderated a session which featured Professor bell hooks. October 13th and 14th, 1995. Western Kentucky University. Bowling Green, Kentucky.
19. Co-facilitator, Opening Discussion and Welcome. Diversity In Adult Education Conference. Northern Illinois University. DeKalb, Illinois. July 21, 1995

Additional Presentations

1. "Secrets of Doctoral Student Success." Invited Guest Speaker via Alumni and Doctoral Students at The University of Minnesota. May 20, 2006.
2. " A Majestic Burden: Discovering the Untold Stories of Congressional Black Caucus (CBC) Women and Learning Through Narrative Analysis." Paper accepted for the 46th Annual Adult Education Research Conference. The University of Georgia. Athens, Georgia. June 3-5, 2005.
3. " Women Political Leaders of the Congressional Black Caucus: Revealing Secrets, Unveiling Truths and Discovering Learning Through Narrative Analysis." A paper presented at the 45th Annual Adult Education Research Conference. University of Victoria. Victoria, Canada. May 28-30, 2004.
4. " A Critical Review of the Women Who Served the Congressional Black Caucus: Implications for Adult Education." A paper presented at the 44th Annual Adult Education Research Conference. San Francisco State University. San Francisco, California. June 6-8, 2003.
5. " Waiting to exhale: African American Women and Adult Learning Through Movies." A Paper presented at the 43rd Annual Adult Education Research Conference. North Carolina State University. Raleigh, North Carolina. May 24-26, 2002.
6. "A Case Study of the Greater Cleveland Adult Education Council As A Professional Association." Paper accepted for The 50th Annual American Association for Adult and Continuing Education. BWI Airport Marriott. Baltimore, Maryland. Oct 18, 2001.
7. "A Critical Review of Race, Class, and Gender in Adult Development Models and Theory: Implications for Adult Education." A
8. Paper presented at the 42nd Annual Adult Education Research Conference. Michigan State University. East Lansing, Michigan. June 01, 2001
9. " Afritics: An Examination of Political Style and African American Women As Political Leaders." Invited Guest Faculty Member. Department of Adult Continuing Education. A University-Wide Public Forum. Penn State University. University Park, PA. April 10, 2001. 5:30 p.m. to 7:30 p.m.
10. "Research and Paradigms of Inquiry in Adult Education." Invited Guest Faculty Member. Department of Adult Continuing Education. Doctoral Colloquium in Adult Education. Penn State University. University Park, PA. April 10, 2001.
11. "The Seven Secrets to Doctoral Study." Invited Guest Faculty Member. Department of Adult Continuing Education. Penn State University. University Park, PA. April 10, 2001.
12. "Learning-To-Learn-To Live Through Struggle: A Critical Ethnographic Investigation." Presented at The 19th Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. Madison, WI. University of Wisconsin-Madison, 2000. Sep 27-29.

13. "Black Power: Chicago Politics, and Social Movements; What Have We Learned?" 4th Annual Black Studies Colloquium. Civil Rights, Black Arts, and The Black Power Movements. Malcom X Institute on African American Biography. University of Nebraska-Omaha. Omaha, NE, 2000. May 7-9.
14. "Afritics: Theorizing the Politics of African American Women Political Leaders. 7th Annual African American Adult Education Pre-Conference. 41st Annual Adult Education Research Conference. Northern Illinois University. De Kalb, IL. May 20, 1999.
15. "Love Without Conditions: Beyond Morality." Keynote Address. Annual Men's and Women's Program. New Omega Missionary Baptist Church. Racine, Wisconsin. May 17, 1998.
16. "The Significance of Multiculturalism and Diversity in the 1990's." A Videotaped Diversity Orientation Session. Office of Student Affairs. Newman University. Wichita, Kansas. Aug. 14, 1998
17. "Private and Public Roles of a First Family." Keynote Address. Pastor Fred L. Richmond, Sr., and Family 18th Appreciation Celebration. Sponsored by New Omega Missionary Baptist Church. Racine, Wisconsin. Sunday, October 12, 1997.
18. "Ethnic Studies Courses and Student Attitudes Regarding Race, Class, and Gender Issues." 8th Annual National Conference On Race & Ethnicity In American Higher Education, featuring Professor Cornell West. Sponsored by The University of Oklahoma Southwest Center For Human Relations Studies. Santa Fe, New Mexico. June 01-06, 1995.
19. "Living and Learning In Diverse Environments: An African American Feminist Perspective." The Third Wave Feminist Symposium Women and Our Environments. Wilson College. Chambersburg, Pennsylvania. February 24-26, 1995.
20. "Living and Learning: Experiences North and South." Department of Leadership and Educational Policy Studies Research Symposium. Northern Illinois University. De Kalb, Illinois. October 14, 1994.
21. Co-Presentation with Dr. Phyllis Ham Garth. "Students Taking Control of the Curriculum." Adult Continuing Education Retreat. Northern Illinois University. Lorado Taft Field Campus. Oregon, Illinois. Oct. 01, 1994.
22. Co-Presentation with Ernest Gonzales. "The African American/Latino Network." Adult Continuing Education Retreat. Northern Illinois University. University. Lorado Taft Field Campus. Oregon, Illinois. Oct. 01, 1994.
23. "Struggle, Stories, and Success." Keynote Address and videotaping of a Graduation Celebration Luncheon. Educational Services and Programs, The Chance Program. Northern Illinois University. DeKalb, Illinois. May 06, 1994.
24. Co-Presentation with Professor Lucy Townsend and Dr. Kyung Hi Kim. "Living and Learning: Empowerment and Education Through Life, An African American Perspective." Empowering Women II Conference. Sponsored by The Presidential Commission On the Status of Women. Northern Illinois University. DeKalb, Illinois. Friday, November 19, 1993.