# **Cecil Rose**

### **Education**

### University of Oklahoma, Norman, OK

Masters in Human Relations with Emphasis of Organizational Development

### University of Oklahoma, Norman, OK

Bachelors of Business Administration, Management

### **Professional Experience**

### **Oglethorpe University**

Associate Director (Student Success/Office of the Provost) Assistant Director (Academic Success/Atlanta Laboratory for Learning)

### August 2017-Current January 2012-July 2017

- Actively lead processes and initiatives within the Office of the Provost in developing a comprehensive strategic plan for academic support/student success that includes advising, tutoring, academic coaching and retention initiatives that emphasizes diversity, equity, inclusion, and belonging
- Responsible for innovative and progressive advising more than 200+ students in an innovative and interactive model for traditional and non-traditional students to earn baccalaureate degrees in Science, Technology, Engineering, and Math (STEM), Business, Psychology, etc.
- Advocate and ensure daily operations and procedures for Student Success are accessible and standardized for all students through interaction with various campus constituents
- Champion development and implementation of strategies for academic enhancement for students on academic probation and warning to improve GPA and retention through analysis of trends and best practices for students who may be places on academic warning or academic probation
- Partner with *Achieve Atlanta* as Campus Coordinator to support underrepresented students from Atlanta Public Schools (APS) with an emphasis on academic and campus connection and support
- Provide initial development and recommendations for allocation of Student Success financial budget which encompasses advising, student support, and tutoring initiatives for process, programming, and emerging technologies
- Outline and assess educational/pedagogical aspects of needs of traditional/non-traditional student population inclusive of first generation students, student-athletes, and student with exceptionalities with faculty and staff to improve student outcomes
- Evaluate and supervise professional and student staff to coordinate effective and efficient academic services
- Contribute expertise of student success model and practices for alignment and appropriate updates and training for student success to improve student satisfaction and goal attainment
- Assist with the integration of the Adult Degree Programs with the traditional undergrad program through advocacy and policy revisions to increase degree offerings and academic persistence
- Continuous building of collaborative interactions between Offices of Admissions, Provost, Enrollment Services and Student Affairs/Development to ensure policies and processes are seamless and connective

### University of Oklahoma

Graduate Assistant/Retention Specialist (Center for Student Advancement/University College)

- Assisted and implemented new programs and services to develop a comprehensive program targeted for at-risk/stopped-out students
- Developed adequate methods of counseling and intervention based on research and best practices to enhance strategies for success
- Coordinated departmental outreach communication for students considered at-risk or in danger of being on academic probation/suspension
- Supervised, trained, and oversaw the general operations of the 50 upper-division freshman mentors for the *Exceeding Expectations* first year mentoring programs
- Strengthened collaborative relations with units across campus to increase awareness and usage of programs and services from the Center of Student Advancement and University College with TRIO, University of Oklahoma Department of Athletics, and other campus constituents
- Identified and developed funding avenues (internal and external) to support first year/at-risk students
- Implemented a meaningful assessment plan to support continuous improvement of program and services for students
- Worked closely with Student Learning Center for tutoring and experiential experiences for students

### University of Oklahoma Department of Athletics

Graduate Assistant/Career Development Coordinator (Prentice Gautt Academic Center)

- Worked directly with Senior Associate Athletics Director for Academics regarding academic and career issues for all student-athletes
- Assisted with tutoring/academic mentoring initiatives for minority student-athletes in revenue producing sports
- Developed comprehensive career mentoring network for student-athletes
- Responsible for counseling and experiential learning activities for student-athletes for personal and career development
- Extensive experience and knowledge of NCAA/Big XII Compliance
- Collaborated with numerous campus entities to improve student-athlete welfare from Career Services, University College, and various academic divisions
- Administered and developed *Bridge Builders* (Minority student-athlete focused community involvement) initiative for athletics department

### **Teaching Experience**

### **Oglethorpe University**

Instructor (OGL 101: First Year Transfer to Oglethorpe)

- Responsible for providing instruction with an emphasis on adjustment and academic skill building
- Created learning initiatives that enhanced student responsibility in academic resources and campus involvement
- Provided academic mentoring to students throughout semester

### University of Oklahoma

Instructor (UCOL 2002: Strategies for Success)

- Responsible for developing academic strategies to improve academic standing for students on academic warning
- Supervised student assistants for weekly mentor meetings and updates from students
- Engaged students in curriculum and lesson plans to build confidence and accountability

# Graduate Assistant/Instructor (EDPY 2012: Career and Life Development)

- Developed comprehensive learning and life skills building initiatives for incoming student-athletes
- Provided consistent feedback and mentoring for student-athletes as related to academic and campus adjustment issues
- Created and moderated workshops for career and curricular interest

# July 2002-May 2008

### Fall 2013

### Fall 2002-Spring 2008

Spring 2009/2010

# July 2008- August 2010

# National Association of Academic Advisors (NACADA)

Lead or Co-Presenter NACADA National Conference (2019)

• Advocating for Access: Promoting Self-Efficacy for Students with Disabilities Through Academic Coaching

### Lead or Co-Presenter NACADA Regional/ National Conferences (2018)

- Planting the Seeds of Academic Growth and Recovery (Community Presentation)
- The Humanistic Advising Toolbox: Advising Students Registered with Accessibility Services
- Intervention Intersection: The Academic Advising and Residence Life Connection

### Poster Presentation NACADA National Conference (2017)

• I've Got the Keys: Keys to Creating a Successful Academic Coaching Program at a Small Liberal Arts College

## Southeastern College Learning Center Association (SELCA)

**Co-Presenter Regional Conference (2017)** 

• The Big Comfy Couch: Creating a Successful Academic Coaching Program

### **Professional/Civic Involvement**

### **Oglethorpe University**

- National Association for Academic Advising (NACADA)
- Southeastern College Learning Center Association (SECLCA)
- National Institute for the Study of Transfer Students (NISTS)
- Hammack School of Business/Adult Degree Program Strategic Planning Committee

### University of Oklahoma

- National Association for Athletic Academic Advising
- Bridge Builders Minority Mentoring Network
- Sooner Career Mentoring Network

2002-2010

Current